

MEYERS

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Managing your aging parents' health? There's an app for that

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Advancing our diverse nation's health needs







NYU

RORY MEYERS
COLLEGE OF NURSING

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Advancing our diverse nation's health needs

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DEAN'S CORNER



Dear friends,

I've been so thankful for the warm reception I've received over the last few months as I settled into my new role as dean of NYU Meyers. Meeting and connecting with so many of you has been rewarding and I look forward to

continue getting to know the NYU Meyers community.

In my first week as dean, I asked myself a question: what is the significance of NYU Rory Meyers College of Nursing being located in a city that is undeniably diverse, vibrant, and the heart of the world? The answer was clear. Our students mirror our city, and our city mirrors our world. NYU Meyers students and alumni hold a great legacy, and every member of our community touches lives and helps to shape the future of healthcare within the borders of our city and across continents. I am proud to write this new chapter of our history with all of you.

As we embark on this journey together, I am committed to fostering an inclusive and collaborative environment where every member of our community is valued, every voice is heard, and every person has the opportunity to thrive. This commitment is at the core of what we do as nurses. I believe in the power of education and research to transform lives, and I am dedicated to ensuring that NYU Meyers continues to be a hub of intellectual innovation and curiosity.

It is my honor to carry our violet torch into the future alongside our students, faculty, and extended Meyers family.

In gratitude,

Angela Amar

Getting to know Dean Amar

Hometown

New Orleans

Mentor

Dr. Carolyn Mosely

Past Academic Homes

UNLV, Boston College, Emory, Georgetown, LSU

Scholarship

Sexual and partner violence

Our faculty and staff are leaders in their fields. Here are some of their recent accomplishments.



Medical Mission

Julian Mohammed BS '23 and Associate Dean **Selena Gilles** participated in a medical mission with the Nigerian Healthcare Foundation. Their team provided care to more than 750 patients in Owerri, Imo State.



Harm Reduction Campaign

Associate Dean **Selena Gilles** partnered with the NYC Department of Health and Mental Hygiene on a campaign to prevent opioid overdoses.



Presenting on Synergy

Associate Director of Grants Administration **Mary Lou Atkinson** and Assistant Dean of Finance **Jamie Chiappetta** presented in Seattle on how multiple administrative offices can work together to improve principal investigator satisfaction.



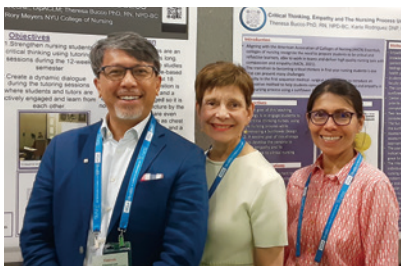
25-Year Service Award

Lance Irving, senior director of operations and facilities, attended the 25-Year Service Award Dinner as an honoree.



Earning a Graduate Degree

Scholarship Officer **Julie Rubio** received her master's from Steinhardt.



National Student Nurses Association Convention

Profs. **Theresa Bucco** and **Karla Rodriguez** presented a poster at the 71st National Student Nurses Association Convention in Nashville. Prof. **Fidel Lim** was a part of the plenary session.



NIA IMPACT Collaboratory Annual Meeting

Prof. **Tina Sadarangani** presented, Prof. **Komal Patel Murali** showed her poster, and Profs. **Ab Brody** and **Jasmine Travers** served as panelists at the NIA IMPACT Collaboratory annual meeting in Bethesda. Pilot Core Project Officer **Kim Hom** provided support.



Presenting in Montreal

Prof. **Mary Jo Vetter** presented her poster, "International Perspectives on Paid Family Caregiving," at the International Council of Nurses in Montreal.



P20 5th Annual Scientific Symposium

UConn School of Nursing's **Deb Chyun** and Medical University of South Carolina's **Gayenell Magwood** served as guest commentators for the P20's 5th Annual Scientific Symposium.



Revising ANA's Nursing Code

Prof. **Fidel Lim** and Adjunct Prof. **Dewi Brown** are both part of the ANA's Nursing Code of Ethics Revision Panel.



Presenting on Experiential Learning

Prof. **Karla Rodriguez** presented an e-poster titled "Experiential Learning to Increase Health Promoting Behaviors within a Nursing Elective Course" at the International Council of Nurses Conference.



Presenting in Abu Dhabi

Prof. **Allison Squires** presented in Abu Dhabi on findings from her study regarding the long-term effects of the pandemic on the global nursing and midwifery workforce.



Distinguished Administrator Award Dinner

William McCormack, director of sponsored research, was a recipient of the university-wide Distinguished Administrator Award.



On the Hill

Prof. **Ann-Margaret Navarra** met with Rep. Jen Kiggans from Virginia and other representatives about the importance of nursing.



Honored by the Arnold P. Gold Foundation

Immediate Past Dean **Eileen Sullivan-Marx** received the 2023 National Humanism in Medicine Medal from the Gold Foundation. She was honored alongside Dean **Gina Brown** of the College of Nursing and Allied Health Sciences at Howard University.



Nurses with Global Impact

Gold Foundation Board Members **Deborah O'Hara-Rusckowski**, **Lorraine Frazier**, and **Richard Levin** presented Immediate Past Dean **Eileen Sullivan-Marx** with the Nurses with Global Impact Award.



Presenting in Singapore

Prof. **Irene Rempel** presented "Anxiety and First Practicum: Teaching Techniques to Improve Nursing Students' First Clinical Experience" at the International Nursing and Public Health Conference.

NYU Meyers is accepting applications for full-time faculty positions. To view more information about all of the College's current job opportunities and to apply, please visit: <https://nursing.nyu.edu/open-positions>.

Meet our new faculty

We are excited to introduce you to eight new faculty members we welcomed this fall.



Angela Frederick Amar is dean and Erline Perkins McGriff Professor of Nursing. Prior to her appointment in August 2023, Dean Amar was a tenured faculty member at Emory University and Boston College. Most recently, she was the dean of the School of Nursing at the University of Nevada Las Vegas.

While at UNLV, Dean Amar's innovative approach and focus on advancing strategic priorities have led to growth in student enrollment across academic programs, recruitment of quality and diverse faculty and staff. She has created greater financial stability through revenue-generating activities, and increased ranking and stature of the school, faculty, and students.

Dean Amar was named a fellow in the American Academy of Nursing in 2010 and is a fellow in the Academy of Nursing Education, and a distinguished fellow in the International Association of Forensic Nursing. She was in the inaugural cohort of the Robert Wood Johnson Foundation Nurse Faculty Scholar program and the AACN Wharton Executive Leadership program.

As a leading scholar in gender-based violence, Dean Amar's research has influenced the direction of campus policy

nationally. Dean Amar is also a leader in nursing education regarding violence and forensic nursing. She is also recognized for her efforts to advance diversity in nursing leadership across organizations and institutions, as well as being a highly sought-after speaker and media guest.

Dean Amar's work has been widely recognized for the many contributions she has made. This includes the Nursing Leader Award from the Asian American group and the Las Vegas Indian Chamber of Commerce and the People's Choice Outstanding Dean and Leader from the Nevada Nurses Association. Her 2016 book on forensic nursing received gold and bronze awards from AJN. The Nursing Network on Violence Against Women International awarded her the Excellence in Practice and Policy Award.

Dean Amar currently serves on the board of directors of the American Academy of Nursing, chairs the government affairs committee for the American Association of Colleges of Nursing, and is a member of the finance committee of the National League for Nursing.

She holds a PhD from the University at Pennsylvania School of Nursing and master's and bachelor's degrees in nursing from Louisiana State University Health Sciences Center.



Alexis Dunn Amore is a clinical associate professor. Dunn Amore is committed to advancing the health of those most vulnerable. Her clinical practice, teaching, research, and service are focused on dismantling perinatal health disparities, addressing racism and bias in

midwifery and nursing education, and developing initiatives to address the root causes of maternal mortality. Her work has improved the health of thousands of women through research and clinical practice as well as advocacy efforts on the state and national level. She is a fellow in the American College of Nurse Midwives and the American Academy of Nursing in which she actively serves on several committees. She is also current vice president of the American College of Nurse Midwives through which she serves to uplift the profession of midwifery and to ensure access to care for people across the reproductive spectrum. She is passionate about the community and works in collaboration with several

community organizations to develop timely and innovative strategies to address disparities in health outcomes for Black women during pregnancy, as well as initiatives to build social support and resilience for those experiencing a birth.

Dunn Amore has received funding for her research from the National Institutes of Health and the American College of Nurse Midwives. She has published in a variety of journals including the *Journal of Midwifery and Women's Health*, *Biological Research for Nursing*, and *BMC Pregnancy and Childbirth*. Additionally, Dunn Amore actively disseminates health-related information through mainstream and social media outlets and has been featured on NPR radio as well as television broadcasts for Fox 5 Atlanta.



Angela Chlebowski is a clinical assistant professor. Her scholarly interests include family nursing care related to children with special healthcare needs, perinatal nursing, and transition to practice for graduate nurses. Her primary teaching interests are in women's

health/perinatal nursing. She currently sits on the Board of Trustees for the Pelizaeus-Merzbacher Disease Foundation.

Before joining the faculty at NYU Meyers, Chlebowski held both educational leadership and faculty positions which included assistant program director/clinical assistant professor of the second-degree accelerated program at Sacred Heart University and director of nursing and allied health/associate professor at a community college in Connecticut. Her clinical expertise lies within numerous women's healthcare settings including reproductive endocrinology, high-risk antepartum, labor and delivery, postpartum, and newborn nursing care.

Chlebowski earned her BSN and MSN from Fairfield University, a certificate in the Care of Children with Special Healthcare Needs from New York Medical College, and her DNP from Case Western Reserve University. In 2015 she completed the LEND (Leadership Education Neurodevelopmental Disability) fellowship at Westchester Institute of Human Development.



Nicole Beaulieu Perez is an assistant professor of nursing. She is a nurse scientist and board-certified psychiatric mental health nurse practitioner dedicated to improving whole health, advancing health equity, and reducing mental health stigma. Her research examines biological and social

underpinnings of depression across diverse populations of women with chronic conditions (diabetes, cardiovascular disease, HIV). Perez's interdisciplinary scholarship integrates precision health (e.g. epigenetic, gut microbiome) and advanced statistical approaches to disentangle depression with the goal of developing strategies to improve clinical identification and develop strategies for populations most at risk.

Currently, Perez is principal investigator of a P20 center pilot award funded by the National Institute of Nursing Research in which she is investigating inflammatory and epigenetic biomarkers of depressive symptom phenotypes in type 2 diabetes among women with and without HIV. She has published widely on the topics of mental health, the intersection of depression with chronic illnesses, and disparities in mental healthcare. She has presented her work at national and international nursing and translational science conferences, and her research has been featured in *HuffPost*, *Fortune*, and *The Root*.

For more than a decade, Perez has been a practicing psychiatric nurse and nurse practitioner across inpatient, rural clinic, and urban shelter settings, experiences that fuel her commitment to improving mental health and reducing disparities through her research and teaching. Prior to joining the NYU faculty, she completed postdoctoral training at NYU Meyers Center for Precision Health in Diverse Populations and a TL1-funded predoctoral fellowship through NYU Grossman School of Medicine Clinical and Translational Science Institute. She has also served as adjunct clinical faculty at Meyers, teaching in the graduate research courses and undergraduate psychiatric mental health courses.

Perez earned her PhD from NYU Meyers College of Nursing and her BSN and MSN from the University of Florida.



Dilice Robertson is a clinical associate professor. She is a nationally board-certified psychiatric mental nurse practitioner and clinical nurse specialist in the child and adolescent population in psychiatric mental health nursing. Robertson has spent her clinical career working across the lifespan in psychiatric residential

treatment, substance use treatment, community mental health, skilled nursing facilities, and hospital settings. Her clinical work spans focus on early interventions in the pediatric population in

addressing psychiatric presentation by unearthing the core causes of functional decline. In the adult population, her work has centered on a whole person approach—holistic, traditional, and integrative psychiatric care to promote wellness for patients accessing psychiatric mental health services. In academia, lifespan courses have been her area of focus, scaffolding learning from child to the adult populations and from simple to complex presentations for students. In addition to academic instruction, Robertson engages with students in clinical instruction in the outpatient and inpatient clinical settings to reinforce didactic theories.

Before joining NYU as faculty, Robertson was instrumental in the development and updates to the psychiatric mental health nurse practitioner program curriculum at Yale School of Nursing. She was honored with the Annie Goodrich Award for Excellence in Teaching at Yale School of Nursing in 2020.

Robertson earned her DNP from Fairfield University, MSN from Yale University, MA from Southern Connecticut State University, and BS from Southern Connecticut State University.



Sascha James-Contereilli is a clinical associate professor. James-Contereilli's professional journey has been unique and broad-reaching with practice settings in both the public and private sectors. In 2005, she added political advocacy and policy to her clinical work, opening the door to many exciting opportunities for

advocacy of midwives to be recognized as invaluable stakeholders in perinatal care. These experiences cemented her idea of the importance of education which led to her transition to full-time professor in 2014 while maintaining clinical practice.

James-Contereilli is the immediate past president of ACNM's New York State affiliate: New York Midwives. She is also honored to continue to have opportunities to provide knowledge and expertise to many national and local policies such as the development of perinatal regionalization for New York State, serving as co-chair on former Governor Andrew Cuomo's Maternal Mortality and Racial Disparities Task Force as well as a member of New York State's Maternal Mortality Steering Committee and New York State Maternal Mortality Review Board. Most recently, James-Contereilli served as a member of Governor Andrew Cuomo's COVID-19 Maternity Task Force.

James-Contereilli recognizes the importance of global outreach and has dedicated efforts towards assisting the midwives and the perinatal community in her home of the Virgin Islands and Puerto Rico.

She received her bachelor's in nursing from Howard University and her master's in midwifery and doctorate from NYU. She has been a practicing midwife since 2002.



Xiaoyue (Sherry) Liu is an assistant professor at NYU. Her research interests include cardiovascular disease and sleep, as well as identifying and addressing health disparities among minority populations.

Liu has experience conducting research that focuses on sleep and cardiovascular health among Asian Americans. Presently, she is engaged in projects that aim to examine the intersections between social determinants of health and psycho-behavioral factors among adults who are at risk of developing cardiovascular disease. The goal of her research is to develop a tailored sleep intervention to improve cardiovascular health outcomes and reduce health disparities.

Prior to joining the faculty at NYU Meyers, Liu earned her PhD from the University of Virginia, after which she completed a postdoctoral fellowship in the Center for Cardiovascular and Chronic Care at Johns Hopkins School of Nursing.



Sharon Ann Taylor-Small is a clinical assistant professor. Her interests include midwifery continuity of care, adherence to care, reduction in perinatal mortality and morbidity, and entrepreneurial midwifery practice.

Prior to joining the faculty at NYU Meyers, Taylor-Small served as an assistant professor of clinical nursing at Columbia University, and a midwife at South Brooklyn Health/ NYC Health and Hospitals.

Among her many honors, Taylor-Small received the Koko Roy Award for Midwifery Excellence from the NYU Midwifery Program.

Taylor-Small earned her DNP in nurse midwifery at SUNY Stony Brook in 2022. Her project was "The impact of midwifery continuity of care on adherence to care in a US urban setting." She earned her MS in nurse-midwifery and BS in nursing at Columbia University School of Nursing. Taylor-Small also has an MS in social work from Columbia University and a BA in psychology from Long Island University Brooklyn Campus.

Taylor-Small was a panel presenter for a table talk series, "Labor of Love: Putting Heart into Maternal Health" with the Association of Black Cardiologists. She also presented during the "We are the Faces of Black Maternal Health" with ABC and the Oprah Winfrey Network. ●



Ab Brody

Prof. Ab Brody collaborates on two major NIA-funded grants

by Rachel Harrison
Associate Director, Research Communications

Ab Brody, the Mathy Mezey Professor of Geriatric Nursing and associate director at HIGN at NYU Meyers, is a principal investigator on two new grants funded by the National Institute on Aging (NIA) of the National Institutes of Health to improve care for people living with cognitive impairment and dementia.

The first grant is a \$54.9 million, five-year cooperative agreement to lead an 80-site randomized factorial embedded pragmatic clinical trial to improve the health and well-being of people living with dementia and their care partners who visit the emergency department. Visiting the emergency room is a critical event and an opportunity to address

unmet health needs, therefore the overarching goal of this research is to turn an emergency room visit from a crisis into an opportunity.

The study will test three interventions — redesigning the emergency department experience, nurse-led telephone-based care, and transitional care delivered by paramedics — to reduce future emergency department visits and hospital admissions and increase person-centered care. For this project, named ED-LEAD: Emergency Departments LEading the transformation of Alzheimer's and Dementia care, Prof. Brody will collaborate with **Josh Chodosh** of NYU Grossman School of Medicine, **Corita Grudzen** of Sloan Kettering (principal investigator), and **Manish Shah** of the University of Wisconsin. Prof. Brody will lead the intervention using nurse-led telephone-based care, implementing the evidence-based transition and palliative care program he developed for Aliviado Dementia Care. Additionally, NYU Meyers Assistant Prof. **Daniel David** will serve as a site PI for the telephonic arm implementation at NYU.

The second grant is a \$4.1 million, five-year project to refine an artificial intelligence-based approach that leverages electronic health records to reduce dementia screening disparities in racial and ethnic minoritized communities. The researchers will use machine learning, a type of artificial intelligence, to identify diverse older adults at risk for cognitive impairment based on their medical records. The team will then design and implement a randomized embedded pragmatic clinical trial with 70 primary care providers at NYU Langone Health in

Brooklyn working as a team with a community health worker to engage patients and families in cognitive screening and support to manage cardiovascular disease risk factors (hypertension, high cholesterol, diabetes) that increase the risk of cognitive decline through health education and providing the supports necessary to ameliorate the effects of social determinants of health.

The project is led by **Narges Razavian** of NYU Grossman School of Medicine and NYU Center for Data Science; **John Dodson** of NYU Grossman and Prof. Brody are principal investigators. ●





Haeok Lee

NYU Meyers joins NIH-funded multisite study of Alzheimer's disease in Asian Americans

by Rachel Harrison
Associate Director, Research Communications

NYU Meyers is one of 16 academic institutions collaborating with Asian American community organizations across the US and Canada on the Asian Cohort for Alzheimer's Disease (ACAD) study, funded by a \$40.6 million grant from the National Institute on Aging. The project, led by Penn Medicine, represents the first major Alzheimer's disease genetics cohort for Asian Americans and Asian Canadians, populations currently underrepresented in Alzheimer's disease research. Prof. **Haeok Lee**, a nurse scientist whose research

focuses on populations affected by health disparities, is the NYU site's principal investigator.

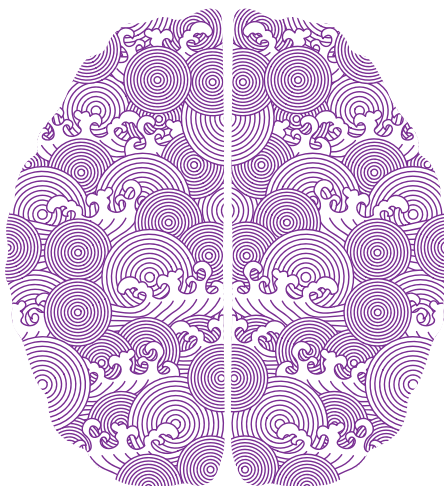
Asian Americans are a rapidly growing population in the United States but are rarely included in scientific research, due to language barriers, the population's small size, and their scattered location. Asian Americans are also perceived as a "model minority stereotype" with an image as a healthy and well-to-do population, according to Lee. Because other national datasets and clinical trials for Alzheimer's disease research have low representation from people of Asian ancestry — generally less than 3%, and as low as 0.5% — it's unclear if those research findings are broadly applicable to this minority group. To find out, the ACAD study is recruiting adults ages 60 and older (with or without cognitive issues) of Chinese, Korean, and Vietnamese ancestry. Participants are asked to complete a lifestyle and demographic questionnaire, undergo a cognitive assessment, and provide a saliva and/or optional blood sample.

Researchers will analyze the genetic data from the samples to identify risk variants in the Asian American and Asian Canadian populations, compared to other populations and those living in Asia. Based on these analyses, their goal is to develop blood biomarker benchmarks and a risk score model to measure the risk for Alzheimer's disease specifically among Asian Americans and Asian Canadians.

Lee is the lead investigator for Korean American subgroups in the Northeast covering areas from Boston to Washington, DC. She is collaborating with KunHo Lee of the Korean National Dementia Center at Chosun University and Sara Kim of the Korean Community Services of Metropolitan New York. The ACAD NYU team is comprised of experienced, bilingual

Alzheimer's disease researchers from nursing, neurology, genetic epidemiology, neuropsychology, and data management, who will work closely with community advisory board members as well as community leaders.

"We are endeavoring to work as not 'outside experts' but as community members and co-learners who are practicing cultural humility. This research is quite personal for me, as I was born and raised in Korea, and I have lived in a local Korean community and cared for cognitively impaired parents," said Lee. "NYU is uniquely positioned to be part of this study, as an outstanding research university that embraces diversity and multicultural communities in one of the country's most diverse cities." ●



“Travers will use a mixed methods approach to explore the effectiveness and equity of PPP funding on nursing home staffing and outcomes.”

Assistant Prof. Jasmine Travers has received a grant from the National Institute on Aging to study the effect of the Paycheck Protection Program

by Rachel Harrison
Associate Director, Research Communications



Assistant Prof. **Jasmine Travers** has received a grant from the National Institute on Aging to study the effect of the Paycheck Protection Program (PPP) on nursing home staffing patterns and outcomes of residents with dementia. The five-year, \$3.7 million grant began on August 15.

Staff shortages in nursing homes are an important factor that impacts the quality of care that nursing home residents receive, their health outcomes, and the well-being of healthcare workers. The COVID-19 pandemic drove increased absences and turnover in nursing homes, exacerbating shortages in many facilities. Staffing shortages in nursing homes disproportionately hurt residents living with Alzheimer’s disease and related dementias, as they require more time from the staff.

During public health emergencies, direct funding to nursing homes can prevent staffing losses and maintain safety standards for residents. During the COVID-19 pandemic, the federal government introduced PPP loans, an effort to support small businesses in keeping their workers on payroll during the pandemic. PPP loans were forgiven if recipients used at least 60-75% of their loans toward payroll and staffing.

“The PPP loan program offers a unique natural experiment to evaluate a program that directly funded small businesses—in the case of our project, nursing homes—in an effort to maintain safe staffing levels during a public health emergency,” said Travers.

A recent study led by Travers and published in *JAMA Network Open* found that PPP loans were effective in supporting nursing homes by improving staffing levels at the height of the pandemic. However, it is unclear if the effects of the program were equitable across nursing homes, particularly those in socioeconomically deprived neighborhoods, and whether the improvements in staffing translated into better outcomes for residents with dementia. With the NIA funding, Travers will use a mixed methods approach to explore the effectiveness and equity of PPP funding on nursing home staffing and outcomes.

“The overall goal of this research is to develop a framework to guide future nursing home responses to public health emergencies that will improve staff patterns and resulting outcomes for residents with Alzheimer’s disease and other dementias in low-resourced neighborhoods,” said Travers. ●

People giving birth report more positive experiences when cared for by midwives

by Rachel Harrison
Associate Director, Research Communications

People giving birth report more positive experiences when cared for by midwives in both hospitals and in community settings than by physicians, according to a new study published in *Reproductive Health*. Additionally, those receiving midwifery care at home or at birth centers reported better experiences than those in hospital settings.

The majority of US births (88%) are attended by physicians, while midwives attend 12% of births. Most births occur in the hospital, with less than 2% of all births occurring in community settings, including homes and freestanding birth centers. Most community births are attended by midwives.

Measures of quality around maternity care often focus on clinical markers such as complications or rates of C-sections, leaving the lived experience of childbearing people unmeasured and neglected.

“In contrast to the standard obstetrical model, midwifery care is rooted in a philosophy that honors pregnancy and birth as a physiological, social and cultural process, not solely a clinical event,” write the authors, including lead author Assistant Prof. **Mimi Niles**. “The care relationship between the client and the midwife serves as the primary vehicle through which values

such as autonomy, respect, and informed decision-making are operationalized to preserve an overall satisfying experience of childbearing.”

To better understand people’s experiences during childbirth, the researchers examined 1,771 responses to the national Giving Voice to Mothers survey assessing four domains of the

“In contrast to the standard obstetrical model, midwifery care is rooted in a philosophy that honors pregnancy and birth as a physiological, social and cultural process, not solely a clinical event.”

childbirth experience: communication and decision-making autonomy, respect, mistreatment, and time spent during visits. The researchers then analyzed differences between provider type and birth settings, breaking responses down into those cared for by a midwife at a community birth, a midwife at a hospital birth, and a physician at hospital birth.

Compared to those cared for by physicians in hospitals, individuals cared for by midwives in community settings had more than five times the odds of experiencing higher autonomy and were five times more likely to report that their providers showed them high levels of respect. They also reported lower odds of mistreatment.

The researchers also found significant differences across birth settings: patients

cared for by midwives at home or birth centers had significantly better experiences than those in the hospital settings across all four measures — autonomy, respect, mistreatment, and time spent. For instance, people cared for by midwives in the community were 14 times more likely to report having enough time in prenatal visits than those cared for by physicians, while people receiving midwifery care in hospital settings were nearly twice as likely to report having enough time during prenatal visits. Their findings generate more evidence that while the midwifery care model offers enhanced experiences of care, access to midwifery across all settings is needed to improve health outcomes for birthing people.

“Our findings add to evidence showing the model itself seems to be strongly influenced by the setting in which care is given — with community settings (home and free-standing birth centers) offering greater likelihood of support and the hospital settings being limited by the constraints of a medical approach to care which deprioritizes experiential outcomes,” Niles and her co-authors write. ●



Congratulations to our principal investigators whose research has recently been funded!



Mathy Mezey Prof. of Geriatric Nursing Ab Brody
Emergency Departments Leading the Transformation of Alzheimer's and Dementia Care (ED-LEAD) (NIH)
Leveraging Electronic Health Records for Reducing Dementia Screening Disparities in Diverse Communities (NIH)



Clinical Prof. & HIGN Executive Director Tara Cortes
ArchCare Nurse Fellowship Program (Mother Cabrini Health Foundation)



Faculty Fellow/Assistant Prof. Shuyuan Huang
A Mixed Methods Exploration of Barriers and Facilitators to 24-hour Activity in Chinese Immigrants with Prior Gestational Diabetes in the United States (The Rockefeller University)



Senior Research Scientist Shih-Yin Lin
Development and Validation of a Delirium Caregiving Self-Efficacy Scale (NIH)



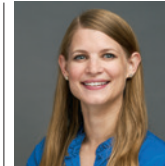
Vernice Ferguson Prof. of Health Equity Audrey Lyndon
Holistic Care Partners: A Black Woman-led Nurse Navigation Program to Improve Care, Reduce Harm, and Enhance Perinatal Well-being for Black Birthing People (NIH)
Severe Maternal Morbidity: An Investigation of Racial-Ethnic Disparities, Social Disadvantage & Maternal Weight (NIH)



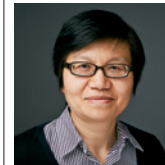
Assistant Prof. Susan Malone
Metabolically-relevant Hormonal Rhythms in Adults with Pre-diabetes and Short-sleep Duration (NYU Meyers Pilot Funding)



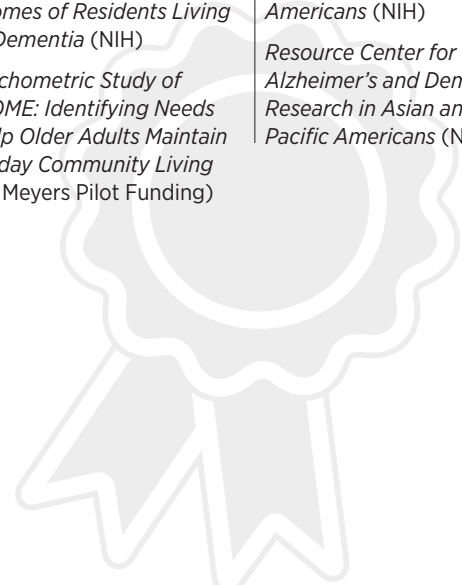
Assistant Prof. Jasmine Travers
The Paycheck Protection Program and its Effects on Staffing Patterns and Outcomes of Residents Living with Dementia (NIH)
A Psychometric Study of IN-HOME: Identifying Needs to Help Older Adults Maintain Everyday Community Living (NYU Meyers Pilot Funding)



Assistant Prof. Amy Witkoski-Stimpfel
Exploring Barriers and Facilitators of Work Schedule Satisfaction among Staff Nurses and Nurse Managers (CDC)



Vice Dean for Research Bei Wu
Daily Psychosocial Stress and Cardiometabolic Health of Older Chinese Americans (NIH)
Resource Center for Alzheimer's and Dementia Research in Asian and Pacific Americans (NIH)



NYU Meyers receives *INSIGHT Into Diversity* 2023 Health Professions Higher Education Excellence in Diversity (HEED) Award

NYU Meyers received the 2023 Health Professions Higher Education Excellence in Diversity (HEED) Award from *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education. As a recipient of the annual Health Professions HEED Award—a national honor recognizing US health colleges and universities that demonstrate

an outstanding commitment to diversity and inclusion—NYU Meyers was featured, along with 61 other recipients, in the November/December 2023 issue of *INSIGHT Into Diversity* magazine. This is the third consecutive year NYU Meyers has been named a Health Professions HEED Award recipient.

“NYU Meyers has long been a leader in inclusion, diversity, belonging, and equity in schools of nursing and higher education broadly,” said **Tanisha Johnson-Campbell**, vice dean for administration, planning, and inclusion. “Being recognized for our year-round

commitment to creating a culture of acceptance is rewarding and inspires us to keep doing more to ensure every voice of our community is heard and respected. NYU Meyers is up for that challenge.”

“The Health Professions HEED Award process consists of a comprehensive and rigorous application that includes questions relating to the recruitment and retention of students and employees—and best practices for both—continued leadership support for diversity, and other aspects of campus diversity and inclusion,” said Lenore Pearlstein, publisher of *INSIGHT Into Diversity* magazine. “We take a detailed approach to reviewing each application in deciding who will be named a Health Professions HEED Award recipient. Our standards are high, and we look for schools where diversity and inclusion are woven into the work being done every day across their campus.”

For more information about the 2023 *INSIGHT Into Diversity* Health Professions HEED Award, visit insightintodiversity.com.

About *INSIGHT Into Diversity*

INSIGHT Into Diversity magazine is the leader in advancing best practices in DEI (diversity, equity, and inclusion) in higher education. Through thought-provoking print and online articles, we share expert advice, valuable resources, in-depth profiles of top DEI programs at colleges and universities, headline news, and much more to help keep our readers informed and empower them to advance DEI initiatives at their institutions. To further our mission, we created the *INSIGHT Into Diversity* Higher Education Excellence in Diversity (HEED) Award in 2012. The HEED Award—including the more targeted *INSIGHT Into Diversity* Health Professions, Law School, and Community College HEED Awards—is the only national honor to recognize institutions of higher education for their outstanding commitment to diversity, equity, and inclusion. Current, archived, and digital issues of *INSIGHT Into Diversity* magazine are available online at insightintodiversity.com.

Breast Cancer Walk



NYU Meyers participated in the Making Strides Against Breast Cancer Walk for the American Cancer Society in Central Park on October 15th. Together we raised \$6,832.38 and placed #21 in the top fundraising teams out of 1,299 teams.

HIGN receives grant to develop long-term care nursing workforce in New York

by Rachel Harrison
Associate Director, Research Communications

HIGN, a leader in advancing age-sensitive and equitable care for older adults and the geriatric arm of NYU Rory Meyers College of Nursing, has received a \$500,000 grant from the Mother Cabrini Health Foundation to develop the ArchCare Nurse Fellowship Program. The fellowship will target recruitment and retention of nurses in long-term care by providing a program to enhance the integration of registered nurses into the long-term care environment.

“It is essential that nurses coming into the long-term care environment have the training and support they need to understand the unique care of this complex and vulnerable older population,” said **Tara Cortes**, executive director of HIGN, clinical professor at NYU Meyers, and principal investigator on this grant.

ArchCare is the Continuing Care Community of the Archdiocese of New York, and one of the nation’s largest and most dynamic Catholic healthcare ministries. ArchCare provides quality care to thousands of people of all faiths through its home and community-based and residential care programs, including long-term nursing care, short-term rehabilitation, nursing home alternatives, home care, adult day care, assisted living, hospice, an

acute care specialty hospital and services for people with Huntington’s disease, HIV/AIDS, developmental disabilities, and other specialized care needs.

The ArchCare Nurse Fellowship will educate and provide mentorship for up to 30 nurses newly hired to ArchCare who have not had previous experience

in long-term care. The nurses will be educated through an intensive online program composed of interactive modules and case studies developed by HIGN, as well as planned mentoring sessions with NYU Meyers faculty who are experts in the care of older adults. In addition, HIGN will develop an online interactive curriculum to prepare up to ten preceptors who are experienced nurses in ArchCare long-term care communities. The preceptor curriculum will help them understand their role as a leader in supporting new nurses, developing their clinical skills, and promoting work behaviors that encourage growth, professionalism, and job satisfaction.

“Our ministry is appreciative of the Mother Cabrini Health Foundation and excited for this opportunity to work with a leading education institute like HIGN. Developing and retaining nurses is critical to our mission and to our future ability to provide the highest quality of care,” said Jason Hutchens, senior vice president of residential services at ArchCare.

The ArchCare Nurse Fellowship will start with new nurses in late summer/early autumn 2024. ●



Nurses at Terence Cardinal Cooke Nursing Home and Rehabilitation

Professor Lim saved my life

by Nancy Riccio

I was enjoying the day as I walked across the park to The Center on The Square where I would eat lunch with my friends.

After the meal, Prof. **Fidel Lim** arrived to deliver a talk and offer blood pressure readings. I had no concerns, but I thought “why not?”. When mine was taken, Prof. Lim told me that my pulse was 40 beats per minute and that I should immediately go to the emergency room at a hospital.

I collected my daughter, who was visiting, and we rushed to NYU Langone Health where they saw me within minutes. After various tests, they told me that I needed a pacemaker.

I was admitted and given a beautiful room with a view of the Empire State Building and the Lower Manhattan skyline. The following Monday, I received an internal pacemaker. I was later informed by my medical team that had I not gotten that procedure, I would have been dead within days.

It was also determined that I had advanced aortic stenosis and would need a valve replacement. Therefore, I returned for a TAVR procedure two weeks later.

It is now about two-and-a-half months after the operations. I have been checked out by both my cardiologist and my surgeon, and have been declared to be in



good health. I have been feeling very well and enjoying two-to-three mile walks daily.

Before meeting Prof. Lim that day, with the exception of mild shortness of breath when walking distances, I had no idea that anything was amiss. As I continue to interact with friends and family and to enjoy life, I shall be forever grateful for Prof. Lim. ●

Introducing

The Class of 2027

By Anthony Licari
Assistant Director for Advising and Academic Services

The Class of 2027 Motto

With Open Minds and Open Hearts,
We Nurses Never Fall Apart

Values

In this class we...

- Value diversity and inclusion
- Are a community of honesty and compassion
- Uplift each other through the ups and downs
- Acknowledge disagreements with compromises
- Take it day by day, breaking barriers to pave the way
- Respect everyone — healthcare professionals and patients alike
- Value hard work and perseverance
- Treat others the way we want to be treated
- Hold each other accountable
- Are a welcoming community

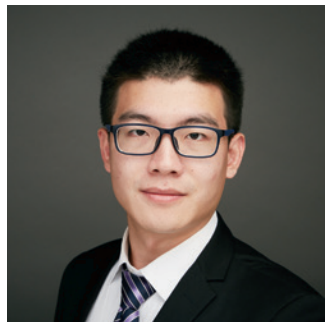


Beginning in fall 2021, each new first-year class at NYU Meyers has participated in an orientation activity where they work together to discuss, create, and vote on a class motto and a set of ten class values. The class motto is easy to memorize and should typify each class’s beliefs about life. Class values tend to speak to what will define each class, what is important to them, what they want to focus on, and who they want to be. Orientation is an overwhelming, yet exciting time for students just starting their college years. Each student brings with them different life experiences which can inform the way they interact with each other. We wanted a way for them to work together, begin to form a community and tell us who they are and how they want to be remembered after they graduate.

The idea for this activity originated with Patty Probert, associate dean for student advocacy and inclusion at the University of Florida College of Dentistry. Probert completed a version of this activity with her family as a way to connect, strengthen their bonds, and ground themselves as a family unit. We introduced the activity to first-year dental students in 2016 during their orientation session, a tradition that has continued at the College of Dentistry to this day.

I was beyond excited to bring this activity to NYU Meyers to begin our own tradition and have been thrilled with what our students have created. It is a testament to their excitement and commitment not just to nursing as a profession, but to each other as peers. ●

Mentoring impact



Xiang Qi

by **Xiang Qi** PhD '23
Research Scientist

Reflecting upon my mentorship journey with Prof. **Bei Wu** is an exercise in gratitude and recognition of the transformative power of guidance and collaboration. When I started my journey as a fresh college graduate in September 2019, I was ambitious but directionless. Prof. Wu, with her unparalleled expertise, paved a structured pathway for me. She taught me to view gerontological nursing as an interdisciplinary field, intertwining social, psychological, and physiological aspects of aging.

Prof. Wu's mentorship was never a one-size-fits-all approach. Rather, it was a dynamic process molded by my interests, strengths, and the challenges I faced. She nurtured my curiosity, encouraged me to ask bold questions, and never shied away from providing critical, yet constructive, feedback. This relationship taught me the art of balance in research between creativity and scientific rigor, ambition and patience, and between independence and collaborative learning.



Bei Wu

One of the most profound impacts of Prof. Wu's mentorship is evident in my academic accomplishments. Under her guidance, I first and co-authored more than 30 papers in internationally renowned journals and won multiple prestigious awards during my four-year PhD journey. Each publication and award was a result of her unwavering commitment to my growth, reflected in our 6,000+ email exchanges in the last four years.

Being her mentee, I thrived on her commitment to my development, instilling in me the resilience to meet challenges head-on. Her guidance was instrumental in refining my research skills, shaping my understanding of a researcher's responsibilities, and deepening my commitment to geriatric health.

Prof. Wu's mentorship was an invaluable part of my journey that molded me into the successful researcher I am today. It was a relationship that went beyond academia, shaping my character and resilience, and ultimately propelling me to achieve my full potential. ●



by **Amy Knowles**
Associate Dean for Student Affairs and Admissions

I have had the joy of serving as the associate dean for student affairs and admissions at NYU Meyers since September 2005. Before Meyers, I served as a high school English teacher and a middle school Special Education teacher.

Throughout these 18 years at NYU Meyers, I have worked with several incredible people on my team whom I have watched grow in their careers, and have been honored to foster their growth as they nurtured my instinct to teach. I strive to give my employees autonomy in their work and guide them as they learn from challenges, praising them when they are successful.

One such person I have mentored, **Lindsay Sutton Gladney**, first worked with me as a graduate student intern in 2004 at NYU Dentistry and I later hired her as my first scholarship officer at Meyers in 2006. I later promoted Lindsay in 2008 to my assistant director for undergraduate student affairs and admissions. Today, Lindsay is the vice dean for admissions at the University at Buffalo School of Law. I am so proud of my first protégé!

Another person I have mentored is **Billy Sichel**, whom I hired in 2012 as the assistant director for undergraduate student affairs and admissions, who is now the NYU assistant vice president of undergraduate admissions. Billy continues to volunteer annually at the NYU Meyers Graduation since 2012 because of the strong bond we formed when we worked together.

My favorite mentor/mentee relationship is with **Ashley Mott**. I hired Ashley as the administrative assistant in 2017 in the Meyers Office of Student Affairs and Admissions. Ashley later was promoted to student affairs officer in 2019. Seeing Ashley's talent blossom and capitalizing on her strengths, when I had an opening on my team for an assistant director for undergraduate student affairs and admissions in 2020, who better was there to recruit undergraduate students than an individual who had been working with this same population of prospects already for five years? She had proven her unwavering commitment to nursing students already. I always tease that someday I'll retire, and don't be surprised if Ashley is promoted once again for a third time to my current role!

Serving as a mentor is one of the highlights of my 35 years of working in education. The role of being a mentor has inspired my own creativity and continued my love of learning and growth in my work. This is one of the great rewards of serving as a mentor. The mentor/mentee relationship is a gift to both people! ●



Sascha James-Contereilli



Jamesetta Newland

by **Sascha James-Contereilli**, DNP '13, MA '02
Clinical Associate Professor

Clinical Prof. Emerita **Jamesetta Newland**, lovingly known as “Jamie,” is one of my most influential mentors. I first met Prof. Newland at an open house for the newly formed DNP program at NYU. After attaining my master's in midwifery from NYU, I had no desire to return to school, however, I reluctantly accompanied a friend to the event. I observed Prof. Newland engage each prospective candidate, including myself, to share a few pearls of wisdom related to our unique abilities to enhance our personal goals with a doctoral degree. Her calm but fierce spirit fueled my desire to learn from her and I joined the second cohort of the DNP program.

The pursuit of my doctoral degree included many life challenges for which Prof. Newland was there every step of the way. I became pregnant with twins during the program, but this did not sway Prof. Newland's confidence in my ability to complete my education. She assumed the role of chair of my doctoral committee to ensure that I remained on track to graduate with my cohort

and even supported me in writing the commencement speech for my graduating class.

Over the years, my relationship with Prof. Newland has continued to grow both personally and professionally. In true mentoring fashion, she continuously introduces me to new and exciting opportunities for professional development. My first two publications were the result of invitations from Prof. Newland. It was my greatest honor to have Prof. Newland recommend and sponsor me to become a fellow of the American Academy of Nursing.

The word “midwife” means “with woman.” I was educated and trained to be a midwife; however, Jamie is naturally a midwife. I feel honored and grateful to have Jamie as my midwife mentor. I hope to embody these wonderful qualities for all of my patients and students. ●

FEATURE



Managing your aging parents' health? There's an app for that

Prof. **Tina Sadarangani** created a tool to track health and improve communication between caregivers and health providers for older adults

by Rachel Harrison
Associate Director, Research Communications

“I don’t know if you have aging parents, but they often will tell one child one thing and another child another thing — so we all have pieces of the puzzle, but connecting them is really important,” says Kristina Lugo.

As a social worker who works in aging services, Lugo often sees this intergenerational dynamic play out. But she also knows it firsthand, through her experience overseeing the medical needs of her parents who live in Florida, nearly 3,000 miles away from her home in California. With her brother in Massachusetts and her sister in Florida, the siblings have sometimes struggled to keep everyone in the loop on appointments and treatments.

More than three-quarters of adults want to continue living in their homes as they grow older — a practice known as “aging in place.” Family members, friends, home health aides, and healthcare providers are all often involved in the care of these community-dwelling older adults, but crucial details can easily get lost between them.

Through her work with older adults and their caregivers, Assistant Prof. **Tina Sadarangani** saw an opportunity to use technology to bridge this gap. Following several years of research and development supported by grants from the National Institute on Aging, Sadarangani created CareMobi, a free smartphone app that connects caregivers with healthcare providers around the care and well-being of older adults.

In CareMobi, users can log important data including a person’s medications, vital signs, appointments, meals and appetite, sleep, and more, and then share this knowledge with their care team within the app.

“Keeping better track of day-to-day health information can help us nip emerging problems in the bud. Our goal is to keep people out of hospitals and emergency rooms by improving communication, and support caregivers as effective advocates by offering data and participating in shared clinical decision-making,” says Sadarangani.

Through her mother’s shoulder replacement surgery and her father’s cancer treatment, Lugo has used CareMobi to take notes and provide her family with updates.

“An app like CareMobi is amazing, because if my father has an evaluation next week, I can put that in the app and share it with my siblings. It helps me to communicate what I

“...we took the main things that doctors and nurse practitioners ask for at the office, like blood pressure, pain levels, and eating habits, and created ways to log this information in the app and share it with the care team.”

know to the rest of the family, and they can use it to communicate back,” Lugo says.

One setting that Sadarangani designed CareMobi for is adult day care centers, also known as adult day services or adult day programs, which support the health, nutritional, social, and daily living needs of older adults who live at home. There are roughly 5,000 of these centers in the United States that serve nearly 300,000 frail or disabled adults.

“Professionally, I can see this app really working in our adult day centers,” adds Lugo, who works at Avenidas, which runs a series of programs for community-dwelling older adults in California and has participated in Sadarangani’s research. Lugo noted that adult day care center staff can easily enter a day’s worth of activities to report back to caregivers—including what someone ate that day, what activities they took part in, and any issues that arose.

For her development of CareMobi, Sadarangani was recently selected as a finalist in the National Institute on Aging’s start-up challenge to develop science-driven technologies that address needs related to aging.

Why did you decide to study adult daycare centers?

Adult daycare centers are essential community resources that enable people to live at home as long as possible and avoid higher levels of care, such as nursing homes. Most importantly, they keep older adults productively engaged—giving them a reason to get up and go somewhere in the morning—which is critical to good health.

Even though people think adult day care centers are for dancing and dominoes, they are staffed by highly knowledgeable, trained professionals—including nurses and social workers—who provide a lot of care, often seeing them four to six hours a day, two to five times a week. The staff really get to know people.

This is important in older adults because often infections and other issues don’t present in typical ways, as they do in other age groups, and you have to look for non-specific signs and symptoms. So when the staff notices that Mr. Smith isn’t

acting like himself, they might assess him further and notice that he is asking to the restroom more frequently. They would let the family know that they are concerned he might have a urinary tract infection and request he be seen.

What have you learned about adult daycare centers through your initial research?

Our research shows that people who use adult day care centers are often medically complex, have dementia, take more than 12 medications, and may mismanage their medications. These complexities illustrate the important role that these centers and their staff play.

We’ve also done research to figure out how staff at these centers know when there might be a clinical problem, such as an infection, brewing in an older adult. When they start acting funny, the staff become detectives to figure out what’s going on.

No one thinks of adult day centers as being part of the healthcare system, but staff have so much rich information on older adults. It can be hard for them to exchange information with doctors and family caregivers. The staff may try to leave voicemails or send faxes to other providers, or call the person’s caregiver, but it often becomes a game of telephone. By the time they reach a doctor, the older adult has already ended up in the emergency room.

It’s clear that we need a more modern way to help adult daycare programs communicate with caregivers and medical providers. Unlike hospitals, adult daycare programs don’t have electronic health records that enable this communication

in other settings. Giving staff at adult day centers the tools to be more active members of the care team has the potential to support early clinical intervention and save healthcare systems lots of money. That’s why we set out to create an app that is responsive to the needs of the teams caring for older adults.

Who did you develop CareMobi for, and how does it work?

CareMobi is a smartphone app that is designed to be a useful, practical tool that connects family caregivers, in-home caretakers, staff at adult daycare programs, and medical providers. The goal is to get everyone on the same team, from home health aides to adult children to doctors and nurses.

The app is free and available to anyone who wants to use it. I think it can be really useful for sandwich-generation caregivers, like myself, who are juggling the care of both children and their own parents. My father has kidney disease and is on dialysis, and despite the fact that both my parents are doctors and I’m a nurse practitioner, tracking his health is still so hard!

We spent the past few years putting the app together based on our research and talking to a lot of family caregivers and providers. We learned that many caregivers have no idea what to track, so we took the main things that doctors and nurse practitioners ask for at the office, like blood pressure, pain levels, and eating habits, and created ways to log this information in the app and share it with the care team.

Tracking this information enables users to see changes and trends, and hopefully spot something going wrong before it’s too late.

What’s next for the app?

While the beta version of CareMobi is available to anyone, we’re also running a study on its use in adult daycare centers. We’re currently recruiting study “triads”—a staff member at an adult day care center, a family caregiver, and primary care provider all caring for the same older adult—to use the app so we can measure if it improves communication and helps to reduce emergency department visits and hospitalizations, particularly in people with dementia. ●

Meet Matthew Vanzo

Administrative Aide in the Development and Alumni Relations Department

by Stephanie Gonzalez
Contributing Writer



Matthew Vanzo, the administrative aide in the Development and Alumni Relations Department, has a special role at the college. As someone who fosters and deepens the college’s relationship with alumni after they graduate, Vanzo works to ensure they will always have a place at Meyers.

Vanzo got his start in NYU Steinhardt’s Department of Nutrition and Food Studies. Alongside professional responsibilities, he would volunteer for NY Cares because he was interested in fundraising. Having studied at John Jay College and eventually working for several NYU departments such as the Politics Department and the Center for Faculty Advancement, he gained a sense of appreciation for the higher education setting. When Vanzo discovered an opening in the Meyers Development and Alumni Relations team, that found an opportunity to combine his love of NYU with his passion for fundraising.

“I also have many friends and family that are nurses and feel this is a small way to show support to them and future nurses,” he added.

So, Vanzo joined the Meyers team. “The whole Development team — Karen Wenderoff, Janet Griffin, Sander Randall, and Susie Zuckerman — have been so supportive and understanding,” he said. “They are the gold standard of what a team should be like. In our team meetings, everyone has a chance to give ideas, and the others really listen.” Not only has his team fostered a great environment, but Dean Eileen’s leadership, UDAR, and Meyers as a whole have contributed to his success. Vanzo feels that his team and Meyers’ leadership genuinely makes him a better colleague.

Staying in touch with alumni is clearly a crucial part of Vanzo’s role. It shows graduates that their knowledge and expertise are important to Meyers and current students. Those who are donors want to see future generations of Meyers nurses succeed. Many of Meyers’ donors are nurses themselves or have family members who are nurses.

Vanzo is in a position to help people get their nursing degrees through fundraising and networking. In turn, Meyers nurse leaders go on to transform healthcare. Vanzo is pleased and motivated to play a part in that. ●

Meet our new staff

Mei Buzzell

Assistant Director, Communications



Mei Buzzell joined Meyers College of Nursing in May. Since starting her role, she has improved the school’s visual

communication through the creation of new graphics and the introduction of a fresh stylistic identity. She has a background in fine arts and worked as a graphic designer at a corporate design studio before joining NYU Meyers.

Betty Diaz

Administrative Aide, Operations Management



Betty Diaz joined NYU Meyers in July 2023 as an administrative aide. She previously worked at Jcal Development, a construction and building management

company, as an executive assistant. She will be receiving her BA in psychology in spring 2024 from Baruch College. She also received her AS in business management from Hostos Community College.

Meet Jessica Minutillo

Grants Administrator in the Office of Research

by Stephanie Gonzalez
Contributing Writer



Jessica Minutillo, grants administrator in the Office of Research, recounted a story about attending a conference where one of the presenters asked, “How many of you dreamed of being a grants administrator?” Nobody raised their hand, and they all gave a small chuckle. While being a grants administrator isn’t a well-known career path,

Minutillo was pleasantly surprised when she discovered it.

Minutillo studied at the NYU Gallatin School of Individualized Study on a pre-med track with a concentration in identity politics. While temping at NYU Meyers after graduation, she realized that the college’s sponsored programs married together her two passions: medical science and social science. So, her supportive team at Meyers gave her a vote of confidence to step into a full-time administrator role. Over time, her colleagues in the Office of Research taught Minutillo to approach grants with a different perspective all while maintaining a professional space that fosters teamwork, learning, and growth.

The bulk of the portfolio of a grants administrator is assisting and advising faculty with applications for sponsored programs. On a day-to-day basis, you can find Minutillo meeting with faculty, drafting budgets, liaising with NYU’s central offices and

other colleges, contacting outside institutions to collaborate, and reviewing documents for compliance. It’s a dynamic position with a lot of time-sensitive tasks, which means she has to be ready to pivot at any moment.

When asked about the challenges she has faced, Minutillo responded “What challenge have I not? Running on hard deadlines was a big adjustment when I first started, especially since most are federal deadlines; there are no grace periods. Working with about 30 faculty members and learning each of their working styles...As challenging as it can be, it has taught me to problem solve.” She takes pride in being able to alleviate the burden of administrative tasks so that the faculty can go about their work, whether that be research- or instruction-based.

While there is a lot of heavy lifting, Minutillo is able to see the fruits of her labor. The most rewarding part of this position for her is having an application get funded since the nature of the field is very competitive. When she sees faculty present their findings, she knows that she was a part of the process that helped them to realize their goal. Minutillo says that she and her team are helping not only the college but the broader nursing profession.

“Though day to day it is easy to get buried under hundreds of documents, in the end, the goal is to advance science...and the goal of scientific advancement is to help everyone,” she said. ●

Deirdre Maguire

Administrative Aide, Dean’s Office



Deirdre Maguire joined NYU Meyers in early June and is settling in nicely to the Dean’s Office. Maguire is responsible for managing the

day-to-business in the Dean’s Office as well as supporting Dean Amar. Having worked as an executive assistant in the private sector media world for the past 25 years, she is enjoying the shift to higher education.

Miguel Roman

Senior Director, HR & Faculty Services



Miguel Roman joined Meyers College of Nursing in February 2023. He has vast experience developing and managing major human

resources initiatives in compliance, data systems, payroll and benefits management, employee relations, talent management, and employee development. Roman has previously worked at The Fifth Avenue Committee, St. Francis

College, and The New School, where he spent 11 years. Most recently, he came to us from Auburn Seminary.

Roman prides himself on developing people strategies, systems, and programs, including employee engagement and staff training, that look to build on individual and collective talents within the organization.

When he is not in front of a computer or notebook, you can find him enjoying time with his family and coaching his daughters with volleyball and softball.

STUDENTS



Meyers students participated in the International High School at Union Square career fair. They promoted nursing at NYU to students from more than 40 different countries who speak 25 different native languages.



Prof. **Fidel Lim** and Meyers students volunteered at God's Love We Deliver on June 17.



Ever wondered what Meyers student nurses do outside of school? Lots of talented things! **Brad Trump** is a professional dancer, **Matt Marcelo** is on the NYU track team, and **Marilyn Pauta** knits all kinds of creations from toys to sweaters, hats, and more.



Meyers students met several nurse managers who shared their insights on job applications and career development. The event was organized by Meyers student club MEN.



Students practice taking blood pressure readings.



Students practice wound care in the CSLC.



The HIGN Scholars Program seeks to engage and develop baccalaureate students interested in specializing in the care of the older adult through mentorship and additional training, utilizing the existing resources of HIGN and NYU Meyers.

STUDENTS



The API-NSA led a presentation on Chinese medical terminology for bedside nursing.



The Asian Pacific Islander Nursing Student Association held their Spread the Love Valentine's Day social.



The Critical Care Nursing Student Association hosted a mock code event at the CSLC.



Prof. **Fidel Lim** and Myers students **Emily Fitzsimmons** and **Emily Rae Vicente** volunteered at the Independent Plaza Senior Center, where they held stress relief presentations and activities!



Myers student **Jayla Speller** took two of her high school mentees on a tour of the Simulation Center. These two students are interested in nursing and got to see a demo simulation!

STUDENTS



UDAR hosts new student send-offs each summer all around the country! Here are some of our current students who attended the San Francisco event.



Meyers students gathered on campus to have some tacos, catch up with their peers, and chat with Dean **Eileen!**



Taylor Stimmler BS '23 was invited by Senate Majority Leader Chuck Schumer to the State of the Union Address. Schumer and Stimmler are advocating for a \$35 monthly cap on insulin for all people living with diabetes.



Meyers students returned to La Salle Academy to teach about health, nutrition, and diabetes.

Kellie Nalbandian BS '19

brings her intensity from the front lines to Fiji on *Survivor*



Robert Voets/CBS

Before joining the cast of *Survivor*, Nalbandian became a fan of the show during COVID. At the time, she was working on the frontlines as a nurse at NYU Langone Health in New York City.

When asked, just days before the premiere, to describe her *Survivor* experience, “intense” is the first word that quickly emerges from NYU alum and contestant **Kellie Nalbandian BS '19**. But for anyone who’s read Nalbandian’s bio, intensity seems to be something she’s quite comfortable with. Before joining the cast as one of 18 contestants on the Emmy-winning series’ milestone 45th season, which premiered September 27, Nalbandian became a fan of the show when she binged it during COVID. At the time, she was working on the frontlines as a nurse at NYU Langone Health in New York City.

Nalbandian’s healthcare career began when she became an EMT at the age of 18. She later completed her BS in nursing as part of NYU Meyers’ accelerated 15-month program, went on to work as an emergency room technician, and is now a critical care nurse, pursuing her master’s of nursing at Yale. It’s those very experiences that prepared Nalbandian to

take her pandemic pastime and turn it into an unforgettable experience as a castaway stranded in the islands of Fiji competing to be crowned Sole Survivor.

Read on to learn about Nalbandian’s journey and tune into *Survivor* Wednesdays at 8:00 PM ET/PT on CBS and available to stream on Paramount+ to cheer on this fellow Violet!

What motivated you to audition for and decide to compete on *Survivor*?

I started watching the show for the first time during the pandemic; I went through them as a kind of escape from what was going on during COVID at the time. Obviously, it was a really difficult time to be a nurse in New York City. And I just became obsessed with it, and I had this little thought in the back of my mind, like ‘I feel like I could do this. This looks really fun.’

As a nurse, you don’t really get to be competitive that often. I grew up playing sports. I love to play board games and video games. I’m really competitive. So this seemed like a great way to flex those competitive muscles, and I just sort of hit ‘apply.’

Especially after being a nurse during COVID, I just realized, why not go for what you want? You know? I saw a lot of scary, horrible things during that time, and it just made me realize — it sounds cheesy — but life is really short, and you should just go for it, and here I am.

What three words would you use to describe your *Survivor* journey so far?

Intense, exhilarating, challenging.

You spent the early years of your career as a nurse on the frontlines of the COVID pandemic in New York City. What did you take away from that experience?

It just kind of threw everything for a loop! I had such a clear idea of what I wanted to do with my nursing career and something like that just turns your life completely upside down.

I was working with a bunch of mostly new nurses on the night shift. Several of us had been there for just about a year when the pandemic started, and we all had to band together and just do it; it wasn’t really an option to not show up. All of a sudden, the world’s eyes were on us and we just had to go.

And I think that really taught me a lot about real teamwork and bonding, and that feels very *Survivor* to me. The idea of having a tribe; random people that you may not have ever crossed paths with otherwise all just end up at the same job or on the same crazy show, and you have to come together, whether you’re best friends or not, and get the job done. It was really one of the silver linings I took away from that experience.

It was definitely a hard way to jump into nursing but I think it gave me a good clinical basis, it showed me how to work under a ton of stress, a lot of chaos, a lot of unknowns, and it taught me what I can do in those situations to depend on myself and my coworkers.

Did you have any NYU classes or instructors who inspired or impacted you?

A lot of what I really like about Meyers is that a lot of the instructors, especially some of the small group clinical instructors, would take us to the hospital or do simulations with us. They had a lot of real-world experience as nurses and it allowed me to have experiences in areas, like the ER and the ICU, that I was interested in working in. That was the most valuable thing for me.

Do you have a favorite NYU memory that you'd like to share?

I did the accelerated nursing program at NYU. It's 15 months; it's very tight. And that was really awesome. We just jumped into it. Some of the students are regular undergraduate students, and then there's a cohort of students who are coming back to begin nursing as a second career right after their bachelor's degree. It's a tough program; It's full speed ahead. And so some of my favorite memories are when we would have like five hard tests in one day, and then we all go out and celebrate together. I still have really good friends from that cohort and some of them are going to be in my wedding [next year]! It's friendships for a lifetime. That's a really special part of the NYU Meyers experience.

Is there a way in which you think having competed on *Survivor* will make you a better nurse?

Just having the experience of applying and competing. Like working, on *Survivor*, the cast is so diverse; you're with people from all across the country of different backgrounds and ages. Being able to spend so much time with people who I might not have ever met.

On day one on *Survivor*, I'm with this random tribe of five other people who are from all different places. That's such a cool gift that I won't always get to have in life. When I'm taking care of patients in the hospital, especially in New York City, it's a very diverse population. So I see a lot of crossover there in terms of how I'm able to use that skill to relate to different types of people in a very stressful environment. ●





Q&A with Melissa Ojemeni

PhD '18

What has your experience at Partners in Health been like?

My experience at Partners In Health (PIH) has been truly transformative, propelling my growth and development as a professional. Having transitioned from a direct care provider into an administrative role, I've had the opportunity to witness the incredible impact of PIH's work across 11 countries. As a social justice organization, PIH is driven by the moral imperative to provide high-quality healthcare globally to those who need it most. In my role, trust and confidence bestowed upon me by my colleagues and partners have allowed me the independence to manage projects, strategically plan, be actively involved as a thought partner, and influence nursing and midwifery practice across our care delivery sites. Moreover, I have garnered a deeper appreciation and understanding of leadership capacity building as a co-program lead for an executive leadership program. This fellowship has

allowed me to witness the exponential growth of nursing and midwifery colleagues who have in turn been able to impact health systems and improve patient outcomes.

What has Partners in Health given/taught you that you wish to share with the world?

PIH has given me a profound sense of humility by witnessing the dedication and resilience of my counterparts who work tirelessly amid challenging circumstances and environments to deliver and increase access to healthcare. This constant reminder motivates me to continue to accompany them and work even harder to ensure that our patients receive the care they truly deserve. PIH has taught me the importance of perseverance, empathy, and unwavering commitment in the face of adversity. From our late founder Paul Farmer, I seek to not fall victim to the "failure of imagination." This was a notion he would

frequently reference when describing the collective failure of societies, institutions, and individuals to pursue bold and comprehensive solutions that address disparities and inequities in the world. For me "the failure of imagination" has changed my thinking so that when I assess a problem I view it from the perspective of "How can I get something done, rather than question if it can be done?"

Having provided strategic oversight across Latin America, the Caribbean, East, West, and Southern Africa, how are these regions different in terms of access to healthcare?

What are some of the biggest challenges your workforce faces in these areas? How are you making strides in providing better care for people in these areas?

Because we work in some of the most vulnerable communities globally,

“This fellowship has allowed me to witness the exponential growth of nursing and midwifery colleagues who have in turn been able to impact health systems and improve patient outcomes.”

accessing healthcare is an immense challenge for those communities irrespective of the region. While each region may present unique obstacles related to infrastructure, disease burdens, or shortages of health workers, the communities we work with face common social, cultural, political, economic, and systemic inequities. These shared challenges underscore the urgent need for comprehensive interventions to address the barriers to care and improve health outcomes.

Our organization faces shortages that parallel those experienced by the wider global nursing and midwifery community. These shortages encompass both the quantity and distribution of staff, with insufficient personnel and limited willingness to relocate to our remote sites.

Additionally, addressing professional development opportunities to enhance skills and education, establishing career ladders for advancement, and ensuring staff retention are critical aspects that challenge our ability to deliver patient care.

Nurses and midwives make up more than 50% of employees at PIH. We are committed to supporting nursing and midwifery to be change agents within our organization and beyond. Through our accompaniment, we are partnering with ministries of health-nursing division to discuss and support initiatives to recognize nursing specialties and career ladders. We are investing in professional development scholarships for academic degrees and hospital-based training, leadership development to better position our nursing and midwifery leaders to have the practical

tools be at decision-making tables, and working with national and local schools of nursing to create conducive clinical environments for nursing and midwifery students to ensure we have a pipeline of future providers.

What interested you in global health and how did Meyers help fuel that interest?

My passion for global health arises from the unique intersection of my family’s immigrant background, early exposure to diverse cultures within and outside the United States, and an enthusiasm for political science and international relations. Nursing became a tangible gateway that unlocked doors to broad considerations of health in low-resource settings, both within the US and abroad. When I embarked on my PhD journey, I wanted a program that not only excelled in academia but also actively engaged in transformative work on the ground. It was clear that NYU’s Meyers was the right fit for me. Through Meyers, I became part of the inaugural cohort of the Human Resources for Health Program in Rwanda, and I gained invaluable field experience in Tanzania, East Africa. Throughout my tenure, I received unwavering support from remarkable faculty, including Profs. Ann Kurth, Allison Squires, Deb Chyun, Robin Klar, Victoria Vaughan Dickson, Mattia Gilmartin, and Amy Witkoski Stimpfel, as well as Global Initiatives Director Kerry Stalonas and former Dean Eileen Sullivan-Marx, who embraced global work and translated commitment into meaningful action.

Talk to us about your PhD thesis and what it was centered around.

My dissertation sought to analyze the impact of policies on nurse migration to the United States and the United Kingdom from 2004-2014. I wanted to see if these policies had any contribution to increasing or decreasing migration patterns to those countries.

ALUMNI | ALUMNA PROFILE

How was your service on the Alumni Association board meaningful to you?

My decision to join the Meyers Alumni Association was primarily driven by my desire to give back. Throughout my time at Meyers, I was fortunate to have numerous dedicated faculty members who invested in me, shaping my journey, and offering their valuable time and expertise. The Alumni Association provided me with a meaningful avenue to contribute and reciprocate the support I received. Moreover, it was also about representation and the need to be a catalyst for change. I wanted to be present in spaces where individuals have historically been underrepresented. Moderating the panel alongside Dr. Sheila Davis was an incredible full-circle moment for me and how far my journey has taken me. Having followed her inspiring career for years, I am now her colleague at PIH, and moderating a panel where she was speaking was very impactful to me.

How can nurse leaders provide more support for global health?

In today’s interconnected world, it is crucial to refine our mindset and recognize that events happening thousands of miles away can significantly impact our health and families.

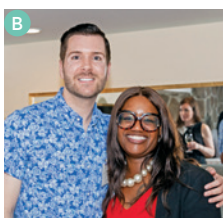
Globalization has made us all inextricably linked, necessitating diversified voices and contributions to address global health challenges like climate change, workforce shortages, and universal access to care. As nurses and midwives, it is our responsibility to take the initiative and get involved. This can be achieved by advocating and raising awareness about global health issues within our local communities, supporting relevant initiatives, joining professional organizations focused on global health, fostering collaboration and partnerships, conducting research, and driving innovation to enhance evidence-based care and patient outcomes across all nations. ●

CELEBRATIONS

Summer Social

June 28, 2023

- A** Alumni, students, and faculty in attendance
- B** **Steven Tyler** MS '15; **Esteen Ladson Barnes**, BS '03, MPA '97 (WAG)
- C** **Zulena Saravia** BS '23; **Onika Holman**, DNP '21, MS '13; **Gloria Nunez** BS '20
- D** **Sharon Wexler**, PhD '07, MA '85; **Judy Dillworth** PhD '17
- E** **Mary Gallagher** MA '84 with students
- F** **Elsy Rivera** BS '05; **Marianne Roncoli** PhD '73, **Samuel Nelson Barber**



NYU Reception at the AAN Conference – Washington, DC

October 8, 2023

- G** NYU inductees and honorees: **Jennifer Kim** DNP '15; **Gloria Chan** BS '08; **Elizabeth Duthie**, PhD '06, MA '84; Immediate Past Dean **Eileen Sullivan-Marx**; Dean **Angela Amar**; **Madeline Naegle**, PhD '80, MA '67; **Carl Kirton** MA '92; Associate Dean **Selena Gilles**; Prof. **Michele Crespo-Fiero** BS '90
- H** **Cheryl Thaxton** MA '99; Associate Dean **Selena Gilles**
- I** **Donna Hallas**; **Carl Kirton** MA '92; Prof. **Allison Squires**
- J** **Naegle**, PhD '80, MA '67; **Caroline Dorsen**, PhD '14, BS '97
- K** **Kamila Barnes**; **Kimberly Souffront** PhD '13, **Ramón Souffront**





Alumni & Families Weekend – Awards Luncheon and Keynote

October 28, 2023

L Alumni Association board members: **Vanessa Pino** BS '22; **Janet Griffin**; **Sharon Wexler**, PhD '07, MA '85; **Jin Jun** PhD '18; **Mary Gallagher** MA '84; **Steven Tyler** MS '15; **Renee Sanchez** MS '13; **Fidel Lim** MA '96; **Marianne Roncoli** PhD '71; **Richardeanea Theodore** MA '76; **Esteen Ladson Barnes**, BS '03, MPA '97 (WAG)



M Keynote speaker **Madeline Naegle**, PhD '80, MA '67



N **Deirdre Archibald**; **Kayla Archibald**

O Prof. **Haeok Lee**; **Jamesetta Halley-Boyce** MA '73; **Shirley Hunter**



P Alumni honorees: **Jin Jun** PhD '18; **Kristina Capretti**, MS '11, BS '07; **Kim Glassman**, PhD '07, MA '87; **Natacha Joseph** BS '11; **Bobby Schroeder** BS '21; **Chil Sook Kwon** MS '12

Why we give

Pam and George P. Giacobbe



As grieving parents who lost a child, we looked for a way to honor and celebrate our beautiful son **George Giacobbe** BS '17, a graduate of the accelerated nursing program. It was George's love of nursing and the value he placed on his NYU education that led us to pay it forward to other students wanting to pursue a career in nursing and we created The George N. Giacobbe Memorial Scholarship Endowment. George credited NYU for his impeccable skills and knowledge in the profession. After graduation, he began in oncology at New York–Presbyterian/Weill Cornell Medical Center and then the Emergency Department where his true passion lay. His skills learned at NYU and his experiences at NYP and Cedars-Sinai LA allowed him to be an integral part of the support teams in the ED where he saved numerous lives over his years in the field.

George often talked about how his NYU experience prepared him for the challenges of nursing in the fast-paced ED. The knowledge acquired as well as the learning concepts from NYU made him a better nurse. We couldn't have found a better place to create a scholarship in his memory that would honor him more profoundly.

We established an endowment in George's honor to help other nursing students make their pursuit of a nursing career a reality. Obtaining a high-caliber education such as NYU is invaluable, and we wanted to provide support to make dreams come true and to bring the best and brightest into the healthcare

profession. George is a great role model for nursing graduates and we hope the scholarship recipients and Meyers alumni will read George's obituary and learn a little bit about him and his love of nursing. We understand the financial commitment to obtain a nursing degree at NYU. Helping others obtain their nursing degree helps not only the student but also their future patients. After meeting the first recipient of the scholarship, we knew we had chosen the right way to honor our son.

George loved his NYU professors, particularly Profs. **Fidel Lim** and **Larry Slater**. He joined Men Entering Nursing where he developed camaraderie with fellow students and learned about the specific challenges for men in the profession.

George loved people and made many close friends at NYU. When it came to studying, he liked his quiet time. You could often find him in the basement of Bobst Library and the 3rd floor Commons. He was a fan of science-heavy classes, including pharmacology and pathophysiology. He managed his time between the challenging coursework, working part-time to defray his living expenses, and volunteering at NYP with at-risk patients.

Growing up, George spent a lot of time in New York City visiting relatives, and he was thrilled to live in the city he loved. He had so much joy telling the stories of jumping on a train to attend a family barbecue or having dinner with his nana, uncles, and aunts in the city.

He also loved having access to the best teaching hospitals to further strengthen his professional skills.

George graduated from NYU with honors, and that was due to his passion for learning and love of knowledge. At the time of his death, George was working full-time at Cedars-Sinai in Los Angeles as well as going to school full-time at UCLA for his NP. This desire to always keep learning was founded on his experiences at NYU Rory Meyers College of Nursing. ●

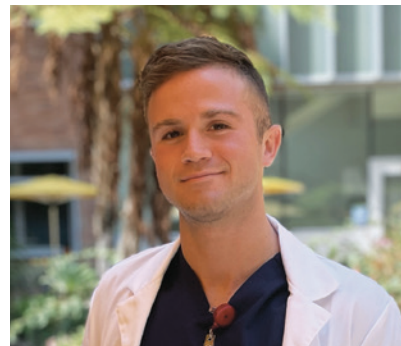
Did you know there are creative ways to support NYU Meyers that can benefit the College, you, and your loved ones all at the same time?

About George

George was born on January 13, 1993, in Wilkes-Barre, PA, spent his younger years in Pittsburgh, PA, and then graduated from University High School in Carmel, IN. He received his undergraduate degree from Butler University and, not satisfied with that, obtained his second bachelor's degree from NYU. He worked at New York-Presbyterian Cornell in Oncology and then found his calling in the Emergency Department where he excelled in the fast-paced environment. Tired of the weather, George unloaded his belongings on the curbside and hopped on a plane to LA. He was excited to begin his West Coast career at Cedars Sinai Hospital in the ED and loved every minute of it. As one who did not stand still for long, George moved to

the float pool and asked his managers enough times for them to relent to get trained in the ICU. A gifted nurse and always wanting to know more, George was excited to be working toward a nurse practitioner degree at UCLA in acute care. As a fearless frontline worker, George saved countless lives and is remembered by doctors and nurses on both coasts as an invaluable asset to their departments.

Outside of his career and school, George was all about family, friends, fun, and adventure. He found joy and laughter in everything. When he called home and his picture came up on the iPhone, his family knew it was time to laugh. He was so quick-witted; you never knew how he would make you giggle next. He loved 'spilling the tea,' hiking, traveling around the world, modern art (especially the MOMA), and the love and company of friends. George considered his friends his other family and truly loved them, was supported by them, and found immense joy in being with them. Always kind and welcoming, George had a unique ability



to make you feel seen and loved. He had an easy, infectious laugh and a brilliant mind that will forever be missed. To know George was to love him and his absence has left a hole in his family's hearts.

George left behind his loving and extremely proud parents, George and Pam Giacobbe of Pittsburgh, and his loving sister and brother, Hannah and Quinn. He is also survived by his California family, Alex, Jared, and many others, his countless NYC family of friends, as well as grandparents, aunts, uncles, and a plethora of cousins. ●

Are we already in your will, trust, or other estate plans?

If you have named NYU Rory Meyers College of Nursing in your will please let us know. It helps us plan for the future. It also allows us to thank you for your generosity and honor your loyalty to the College.

If you have already included NYU Meyers in your will call or email **Karen Wenderoff**, director of development, and she will add you as a member of the Society of the Torch. The Society of the Torch is a special group of alumni, faculty, and friends of NYU who have recognized the

importance of planning their philanthropy by providing for the University and its schools and colleges through their wills and estates.

Through bequests in wills, trusts, and other arrangements, these donors have found a satisfying way to leave a meaningful legacy. Or, if you would like, your gift may remain anonymous.

Don't have a will?

You are not alone! Now is a great time to start planning. Please consider including NYU Meyers in your estate planning. Contact Karen for suggested bequest language and NYU's tax ID to share with your attorney.



To learn more about this giving opportunity, please contact Karen at **212-992-5924** or **kmw2031@nyu.edu**.

ALUMNI

Greetings from the Alumni Association President

Dear alumni,



Being a member of the NYU Meyers family comes with an overwhelming sense of pride for our alma mater. My fellow board members and I take great pride in

bringing new and revitalized opportunities that allow you to express and grow your pride in the College. In the new year, we look forward to coming together both virtually and in person.

I am passionate about supporting the aspirations of our future alumni and I am pleased that the College continues to award scholarships for students in need. We are committed to helping propel students toward commencement and that gratifying moment of receiving their degrees.

All this is made possible by your generous contributions to the College. Your gifts enable the College to support students in new and expanded ways throughout the year. We appreciate your annual giving to this effort to keep improving and growing your Meyers experience.

I am keenly aware and grateful for the opportunities afforded me as an NYU Meyers alumna. Even though all of our own personal journeys and career paths have been uniquely different, we all have one thing in common. We are all NYU nurses for life!

Sincerely,

Mary Gallagher MA '84



Meyers January 2023 grads celebrated passing the NCLEX by getting together for a picnic.



Alums and students gathered to enjoy a summer picnic in Madison Square Park.

**Thanks to our
outgoing Alumni
Association
Board Members
for their service!**

Minjae Kim MS '17

Aileen Tanafranca, MS '09, BS '03

**Welcome New
Alumni Association
Board Members**

Elizabeth Aikman BS '11

Gary Camelo, BS '11, MPA '14 (WAG)

Nicole Kirchhoffer MS '18

Vanessa Pino BS '22

SAVE the DATE

**Estelle Osborne
Legacy Celebration**
February 21, 2024

NYU One Day
March 27, 2024

**Sexual Assault
Awareness Panel
with Ann Burgess**
April 8, 2024

1990s

Beth Latimer, DNP '11, MA '93 is a clinical associate professor at Meyers and senior faculty for The Joan K. Stout, RN, FAAN Clinical Simulation Learning Center. She is honored to be engaged in NYU leadership positions this year including University Senate Steering, Undergraduate Academic Affairs, Senate Committee on Organization and Governance, and the University Scholarship of Teaching and Learning team.

Susan Saladino PhD '97 completed the Wharton Public Policy Certificate Program at the University of Pennsylvania.

2000s

Carina Borgia Drake BS '06 works in pediatric long-term care at Sunshine Children's Home and Rehab. She lives in Connecticut with her husband and two children. She served as a local elected official on my town's school board and has been a grassroots organizer for the past seven years in her local community.

Carlyn Penwell BS '08 accepted an adjunct faculty position at Marymount University's nursing department.

In Memoriam

Antoinette Soderholm '77

Judith Lothian PhD '89

Carol Noll Hoskins passed away at the age of 90 in May. Hoskins was predeceased by her husband and is survived by three children, eight grandchildren, and four great-grandchildren. She earned degrees from Cornell (BSN '55) and NYU (PhD '78, MA '73) and was a professor of nursing at NYU. During her long and distinguished academic career, Hoskins authored numerous publications, was a Senior Fulbright Scholar, and an FAAN. She will be dearly missed.

Sheila Vaughan-Buchanan MA '04 has been working in pediatric oncology for many years with a focus on infection prevention. She recently developed and patented a seal for luer lock connections to keep systems truly sterile.

2010s

Rose Christine Campomanes MS '18 has a new job at NYP-Columbia University Medical Center as lead NP for workforce health and safety.

Luis Enrique Farfan MS '18 received a DNP from Georgetown University, and is a member of the Heart Failure Society of America education committee, and the National Association of Hispanic Nurses nominating committee.

Stephanie Rae Glassman BS '11 graduated from Teachers College in 2016 with a master's in diabetes education. She is currently in the NYU MPH Community Health Program.

Joan Miravite DNP '19 was inducted as a fellow of the American Association of Nurse Practitioners. She was elected chair of the American Academy of Neurology Consortium of Neurology Advanced Practice Providers 2023–2025.

Christopher Norman '16 ADCRT is pursuing a PhD at Binghamton University.

Renee Sanchez MS '13 is eager and excited to expand her connections. She is currently a member of GNYNSONL and there are a lot of events and opportunities to connect with NYU alumni to become a member.



Sapna Kakwani Yekanath BS '11 and her husband **Shyam** (Stern '11) moved back to New York City earlier this year, after spending five years in Scottsdale, Arizona. They welcomed their daughter Sarina in August. She is now three months old and their greatest blessing.

2020s

Lauren Blandin BS '22 is the 2023 Mark & Debra Leslie Fellow Grant recipient from the NYU Entrepreneur Institute for her business, Fertility Yoga.

Lauren Ghazal PhD '21 was named a 2023 STAT Wunderkind, which highlights rising stars in science and medicine, and spoke at a recent STAT event.

Julian Mohammed BS '23 received the Student Nurse of the Year award from the Health Education League of Haiti and the Community Service Nurse of the Year award from the Greater NYC Nurses Association.

We are grateful to the individuals who have included NYU Rory Meyers College of Nursing in their estate plans. By providing a legacy these individuals are helping to further the education of nursing professionals into the future.

Leadership Circle

\$10,000 AND ABOVE

Annie Eaton Society
 Anonymous (4)
 Bank of America Charitable Fund
 CareQuest Institute for Oral Health
 The Chicago Community Foundation
 Sandy Destra (BS '12)
 Drue and H.J. Heinz II Charitable Trust
 Ehrenkranz Family Foundation
 Margery Gott Garbin
 Pamela and George Giacobbe
 Kimberly S. Glassman, (PhD '07, MA '87)
 Maureen ('76) and Philip Heasley
 Hugoton Foundation
 Helaine H. Lerner
 Mary K. Libby
 Geri LoBiondo-Wood (PhD '85)
 Rory and Howard Meyers Family Foundation
 Thomas and Karen Murphy
 The New York Community Trust
 Estate of Jay R. Paul
 The Louis and Rachel Rudin Foundation
 Andrew Sabin Family Foundation
 Cynthia and Thomas Sculco
 Eileen Sullivan-Marx and Kenneth Marx

Innovator Circle

\$2,500 - \$9,999

AARP Inc.
 Debra A. Albert DNP, RN
 American Assoc. of Colleges of Nursing
 Monefa M. Anderson, (BS '07, WAGNER MPA '96)
 Michael T. Angell & Jennifer Harper
 Nellie Carter Bailey, Ed.D. (MA '80)
 Susan Bowar-Ferres (PhD '87)
 Claudia and Leo Crowley
 Druckenmiller Foundation
 Elizabeth A. Duthie, (PhD '09, MA '08)
 Jacqueline Mabel Fawcett, (PhD '76, MA '70)
 Terry T. Fulmer PhD, RN, FAAN (ADCRT '01)
 Mary Joy S. Garcia-Dia (MA '02)
 Catherine Alicia Georges (MA '73)
 The Giacobbe Family
 Goldman Sachs Gives
 Sherry PhD, & Brian M. Greenberg
 James D. Hoffman (STERN '90)
 Jonas Philanthropies
 Tanisha R. Johnson-Campbell, (STEINHARDT
 PhD '18, MA '07)
 Carl A. Kirton (MA '92)
 Christine Tassone (PhD '85) and Anthony Kovner
 LiHung Lin
 Mathy and Andrew, (WAG '92, MED '60) Mezey
 Kaushik & Komal R. Murali
 Jamesetta A. Newland
 Anthony and Susan Penque PhD, RN
 Elizabeth Anne and George E. Reed

Susan Rice
 Marianne T. Roncoli (PhD '73)
 Stacey and Michael A. Sadler
 Sylvia and Stephen C. Schoenbaum, MD
 Rebecca Tarbert
 Vanguard Charitable
 Vijay K. Anand, Physician P.C.
 Alicia and Norman H. Volk

Dean's Circle

\$1,000 - \$2,499

Christine Bond
 Rose M. Boroch
 Mary M. Brennan
 Arthur L. PhD, and Margaret Caplan
 Frances Cartwright, (PhD '05) and
 Peter Alcares
 Catholic Health Association
 Hazel F. Chin Law Offices, P.C.
 Sean Clarke
 Tara A. (PhD '76, MA '71) & Luis Cortes
 Catherine O. (PhD '07) & Louis
 Salvatore D'Amico
 Caroline Gail Dorsen, (PhD '14, BS '97) &
 Alexander P. LeDuc
 Annemarie Dowling-Castronovo (MA '96)
 Emerson Ea
 Arlene T. Farren, (PhD '06, MA '87)
 Stephanie Ferguson
 Mary J. Giuffra, (PhD '73, MA '68)
 Valerie (MA '84) and James Grabicki
 Judith, (PhD '84, MA '67) and Leonard Haber
 Donna M. Hallas
 Hartford Healthcare
 Martha N. Hill
 Larrine Sullivan Holbrooke and Andrew Frey
 Barbara Krainovich-Miller and Russell L. Miller
 James and Judith* (PhD '89, MA '81) Lothian
 Audrey Lyndon and John C. Williams
 Diane J. Mancino (MA '78)
 Pamela J. Maraldo, (PhD '86, MA '75)
 MedStar Health
 Craig & Kelly Meyers
 Deborah Morrow
 Madeline A. Naegle, (PhD '80, MA '67)
 Joseph B. Narus, (PhD '12, MA '99, BA '96) &
 Charles T. Soriano
 National Student Nurses' Association
 The Ohio State University-College of Nursing
 Lois Johnson Redden
 Brent Penque
 Richard and Miguelina Raiford
 Joseph M. Schomburg (BS '10) & Elizabeth
 Ann Lazier
 Susan (STERN '79) and Craig (STEINHARDT
 PhD '74) Schoon
 John Sexton
 Sheerr Foundation
 Anthony Shih

Larry Slater
 Estate of Rwei Hwa Su
 Chun Hsiung Su
 Linda M. Taylor (MA '78)
 Yvonne M. Tsang
 Patricia L. Valoon
 Victoria S. Vaughan Dickson
 Dr. Antonia Villarruel
 Dr. Dorothy J. Wholihan & Thomas M. Harney
 Bei Wu

Legacy Society

Anonymous
 Ellen Baer, Ph.D. (PhD '82, MA '73)
 Janet S. Curtin (ADCRT '07, MA '81)
 Hazel F. Chin, Esq.
 Catherine O. D'Amico (PhD '07)
 Cynthia E. Degazon (PhD '87, STEINHARDT '72)
 Mary E. Duffy* (MS '80)
 Jacqueline M. Fawcett, (PhD '76, MA '70)
 Geraldene Felton (EdD '69)
 Vernice D. Ferguson* (BS '50)
 Catherine Taylor Foster (PhD '74)
 Jeanine M. Frumenti (WAGNER '86, BS '82)
 C. Alicia Georges (MA '73)
 Pearlina D. Gilpin* (BS '68)
 Beatrice Goodwin (PhD '70, MA '60)
 Jocelyn Greenidge*
 Judith (PhD '84, MA '67) and Leonard Haber
 Barbara A. Hayes* (MA '63)
 Eliana Horta
 Blanche T. Jordan* (MA '50, BS '45)
 Barbara Krainovich-Miller and Russell Miller
 Fidelindo A. Lim (MA '96)
 Carol Lofstedt* ('62)
 Betty J. Manwell* (MA '64)
 Margaret McClure
 Frank E. McLaughlin* (MA '61)
 Leslie J. Nield-Anderson (PhD '91)
 Sarah B. Pasternack (MA '73)
 Jay R. Paul*
 Robert V. Peomonte*
 Muriel Pless (STEINHARDT '43)
 Hila Richardson
 Paulette Robischon* (PhD '70, MA '60, BS '48)
 Marianne Roncoli (PhD '73)
 June Rothberg-Blackman, (PhD '65, MA '60,
 BS '50)
 Geraldene Schiavone*
 Arnold and Marie Schwartz*
 Mary E. Segall (PhD '70)
 Ursula Springer*
 Nadia Sultana
 Ruth Teitler* (STEINHARDT '51)
 Patricia L. Valoon
 Joan Spiegel Wallis (BS '80)
 Lauren Webster-Garcia (MA '76)
 David M. Werdegar (ARTS '60)
 Mary J. Whipple (BS '69)

• deceased

**One nurse over a lifetime
can impact thousands of lives.**



Investing in our students and their education
is an investment in the health and well-being of all.

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NYU

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COLLEGE OF NURSING**

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